

Physical Development

We will try to become more confident, competent, creative and adaptive movers. We will explore larger areas such as Outdoor Education. We will learn why safety is an important factor in handling tools and moving equipment and materials. We will follow clear and sensible rules. This half-term, we will try to pulling up our zips after an adult has started it off. In PE we will continue to develop our fundamental movement skills and object control skills with a focus on more difficult skills such as skipping and the overarm and underarm throw.

Understanding the World

We will be looking at all the changes that happen around us in Spring - growing a wide range of plants in our Outdoor Education sessions. We will talk about the differences between materials and changes they notice and explore and talk about different forces we can feel. We will begin to understand the need to respect and care for the natural environment and all living things. We will continue to developing positive attitudes about the differences between people.

Expressive Arts and Design

We will create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. We will show different emotions in our drawings and paintings, like happiness, sadness and fear. We will explore colour and colour mixing and show different emotions in their drawings – happiness, sadness, fear, etc.

Communication and Language

Children will be learning lots more rhymes, songs and short stories We will continue with lots of listening and speaking games. Our adults will help us to use the correct grammatical forms by recasting what we say. They will Pronounce the word correctly so we hear the correct model.



Nursery Curriculum Map Spring 2 *The World Outside*

Personal, Social and Emotional Development

We will be involved in making decisions about our room layout and resources. Our adults will support us to carry out decisions, respecting the wishes of the rest of the group. We will take part in pretend play around our interests. We will take positive play and cooperation and manage ways of solving conflicts with our nursery friends.



Maths

We will explore the number 3 and 4 including shapes with this number of sides.

Nursery children will begin using language to describe length and height. The children will then move on to finding objects that are longer/shorter than a given item. We will be encouraged to use more specific mathematical vocabulary in relation to

Length - longer, shorter
height – taller, shorter
Breadth – wider, narrower.



Literacy

We will develop our phonological awareness, so that we can: spot and suggest rhymes; count or clap syllables in a word and recognise words with the same initial sound, such as money and mother.

Nursery children will engage in extended conversations about stories, learning new vocabulary focusing on the stories of Lionel and the Lion's Share and Little Red Riding Hood. We will try to use some of their print and letter knowledge in our early writing.