### **Physical Development**

We will try and hold a pencil with a tripod grip and will develop independence with our zips.

We will try and hold scissors correctly.

In PE, we will develop our fundamental movement skills in walking, running, galloping, skipping, hopping and jumping and will part in some group activities which they make up for themselves, or in teams.

We will continue our Outdoor Education sessions to experience different environments.

### **Understanding the World**

We will be looking at all the changes that happen around us in Spring - growing a wide range of plants in our Allotment and in our Outdoor Education sessions.

### **Expressive Arts and Design**

We will explore a range of different art and craft materials to represent our learning.

### **Communication and Language**

Children will be learning lots more rhymes, songs and short stories .... We will be doing

lots of listening and speaking games as always and starting to talk to other people using longer sentences.



# Nursery Curriculum Map Spring 1

Help Me Help You

## Personal, Social and Emotional Development

We are building on our routines in Nursery, getting to know each other and our staff and being more independent when choosing and completing activities.

Children will become more confident to talk to each other when playing and will communicate freely and more expressively about their home and community.



#### **Maths**

We will identify representations of 1, 2, 3 and will subitise or count to find out how many – making our own collections of 1, 2 or 3 objects. We will match the number names to quantities and numerals. We will touch count in different arrangements and recognise the final number is the quantity of the set.

We will explore circles, semi-circles and triangles.

Children will explore direct comparisons of light and heavy, holding items to estimate which feels the heaviest then use the balance scales to check. We will use the language of heavy, heavier than, heaviest, light, lighter than, lightest to compare items starting with items that have an obvious difference in weight.



### **Literacy**

Nursery children will explore the stories of Cinderella and How to Look After a Dinosaur. We will be making lots of marks and telling an adult what these mean. We will be enjoying a wide range of stories, songs and rhymes and trying to remember longer parts of them with more detail and expression.