### **Computing**

This term, the children will be completing vector drawings as part of their information technology learning. They will learn how to produce complex digital art using simple shapes.

# **English**

In Year 5, children are diving into legends, starting with a classic opening. We will use exciting words, vivid descriptions and show not tell to describe our setting and characterise. Figurative language will add depth while cohesion will be created with fronted adverbials and subordination. We will focus on engaging dialogue and show not tell to characterise and end with a formulaic ending that leaves a lasting message.

In reading, we are being detectives and using clues and evidence to create inferences.

### Geography

Throughout the Autumn term, we will be focusing on map work. Children will be finding specific locations by understanding the terms, latitude and longitude as well as considering directional terms.



Within this half term, we will be learning about respect and taking responsibility for our actions and behaviours.

#### Art

In art this term, we will be developing our drawing skills after exploring Norse artwork. Firstly, we will hone our sketching skills focusing on how to add minute detail. We will then use clay to shape and mould our drawn designs using slabs, coils and slips as well as tools to create the intricate lines, details and patterns.



Year 5
Curriculum Map
Autumn 2

### <u>Music</u>

This half term, the children will be focusing on singing and accompanying songs with a key focus on expression and pitch. The music explored will be linked to our wider curriculum topic of Vikings.

## **History**

This term we will be learning about the Viking Age including why Viking Warriors were so fearsome - exploring the reasons for raiding and looting, significant historical figures and famous invasions. We will also explore Norse Mythology and Viking Spiritual believes.



# **Spanish**

This term, Year 5 will be revising their existing Spanish knowledge with a specific focus on their understanding of numbers. Children will then be beginning to describe themselves including saying their ages.

#### **Maths**

Over this term, We will be focusing on geometry by identifying angles at a point, on a straight line, and within various turns. We are developing skills to estimate and compare acute, obtuse, and reflex angles, while also distinguishing between regular and irregular polygons based on equal sides and angles. Additionally, they are utilising properties of rectangles to deduce related facts, comparing and ordering fractions, recognizing mixed numbers, and mastering calculations involving the perimeter and area of composite rectilinear shapes.

#### **Physical Education**

This term, we will continue to take part in basketball. We will also look at developing our striking and fielding skills. Children will begin to look at simple tactics such as hitting the ball into space to increase their teams score.

### **Science / Outdoor Education**

This term's topic is Forces. We will learn about gravity, friction and varying forms of resistance and how they impact different objects.