

Physical Development

We will hold a pencil effectively to form recognisable lessons (the letters we have been taught in phonics).

We will continue to work on our independence when putting our coats, bags, hats and gloves on and off.

We will use a variety of equipment during PE safely and independently.

We will continue to develop our spatial awareness and moving of a variety of ways.

Understanding the World

We will explore a number of celebrations that occur during this term including Christmas, Diwali and Bonfire Night. We will share how we celebrate festivals at home and compare this to how others celebrate over the world.



Expressive Arts and Design

Observational drawing – Pumpkins. Understand how to create closed shapes with continuous lines and begin to use these shapes to represent objects. Recognise and name colours. Printing with sponges and rollers, shapes. Inspiration Mondrian (primary colours) & Kandinsky (shapes). Junk modelling with different materials. Use simple joins when using different materials to create 3D work. Use scissors to cut in a straight line.

Communication and Language

We will be listening to a range of stories with increasing attention and recall. We will listen to, learn and recite a range of poetry in our Poetry Basket daily sessions. We will learn how to take turns in a conversation with our teachers and other children and how to take into account what others say.

Reception Curriculum Map Autumn 2



Personal, Social and Emotional Development

We will continue to develop relationships with our new teachers and the other children in Reception. We will listen to what others say and start to ask questions linked to what we have been told. We will solve and try to negotiate our problems calmly.

We will be confident to speak to others about what we want and need and then our opinions.



1 2 3 4 5

Maths

We will begin by matching, sorting and comparing objects – developing our language and descriptions.

We will talk about measure and patterns and then explore numbers to 5 and their composition.

We will explore circles, triangles and four-sided shapes.



Literacy

In reading, we will hear and say the first sounds and letters of the alphabet. We will segment words into individual phonemes and blend them together to read the whole word. We will begin to read some words by sight.

In writing, we will use some clearly identifiable letters and we will represent initial sounds in words correctly.

In phonics, we are learning these set 1 phonemes (letter sounds) and graphemes (how the sound is written) m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, i, h, sh, r, j, v, y, w.