#### **Computing**

This term, we will be learning about technology in the classroom. We will learn about the components of a computer whilst developing our keyboard and mouse skills.

## <u>English</u>

Over this term, we will be reading Traditional Tales including The Gingerbread Man. We will retell the story verbally, say a sentence and then write it down. We use adjectives to describe nouns and pronouns to avoid repetition. In addition, we will be focusing on the correct letter formation and size and explore the use of capital letters.

#### <u>Art</u>

We will develop our painting techniques exploring different line works such as dots, dashes, faint lines and bold lines. We will be mixing primary colours to create secondary colours and creating different thickness of paint by adding water.



Year 1 Curriculum Map Autumn 1

### **Geography**

We will be exploring the local and geographical features of the local area using aerial photographs to identify key landmarks and human and physical features. We will take part in a walk around our school. We will be creating a map of what we have explored.

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Within this half term, we will be learning about belonging, feeling safe and content and making the classroom a safe place.

RESPECT



# <u>Music</u>

This half term, the children will be focusing on playing simple rhythms and to sing songs using body percussion.

#### **History**

We will explore changes in living memory. We will explore the history of the local area, looking at what was in place before our school - describing the similarities and differences. We will use common phrases related to the passing of time whilst asking questions from photographs and

maps.

## **Phonics**

We will learn the Set 2 sounds. These consist of two or three letters which represent one sound. ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy.

# <u>Maths</u>

Over this term, we will be focusing on place value. We will begin to memorise number bonds to 10 and 20. In addition, we will count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number.

We will learn to identify one more and one less and identify and represent numbers to 20 using pictorial representations.

# **Physical Education**

In P.E, we will be developing our fundamental and locomotion skills. We will learn how to travel safely and accurately in different ways such as jumping, skipping, walking, leaping and hopping.

## Science / Outdoor Education

This term's topic is animals including humans. We will identify and name a variety of common animals including fish, amphibians sand mammals. We will identify, name, draw and label the basic parts of the human body and say which part is associated with each sense.