

Physical Development

We will enjoy our first PE sessions where we will learn how to move with safely and confidently in a variety of ways.

We will wash our hands and put our coats on independently.

We will be using one-handed tools including pencils and scissors correctly. We will begin to copy some letters from our phonics lessons using a comfortable grip.

Understanding the World

We will be exploring the natural environment with hands on experiences in our Outdoor Education lessons – looking at sight and colour in the world around us and how these change with the seasons and weather.



Expressive Arts and Design

We will explore and feel a range of different fabrics and materials. We will explore printing using our bodies followed by sponges and rollers. We will explore colours, name them and explore how they can be changed and whether they are light or dark. When drawing, we will explore continuous lines and how to create closed shapes.

Communication and Language

We will be listening to a range of stories with increasing attention and recall. We will listen to, learn and recite a range of poetry in our Poetry Basket daily sessions. We will learn how to take turns in a conversation with our teachers and other children and how to take into account what others say.

Reception Curriculum Map Autumn 1



Personal, Social and Emotional Development

We will focus on forming positive relationships with our new teachers and the other children in Reception. We will select and use the classroom activities and resources with help from adults if needed.

We will talk about how we can be respectful to everyone in school and show we are ready to learn.



1 2 3 4 5

Maths

We will begin by matching, sorting and comparing objects – developing our language and descriptions.

We will talk about measure and patterns and then explore numbers to 5 and their composition.

We will explore circles, triangles and four-sided shapes.



Literacy

In reading, we will hear and say the first sounds and letters of the alphabet. We will segment words into individual phonemes and blend them together to read the whole word. We will begin to read some words by sight (xxx). In writing, we will use some clearly identifiable letters and we will represent initial sounds in words correctly.

In phonics, we are learning these set 1 phonemes (letter sounds) and graphemes (how the sound is written) m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, i, h, sh, r, j, v, y, w.