

Dorrington Academy

Sports Premium Report 2021/22

Academic Year: 2021/22	Total fund allocated: £ 21,060 Plus further allocation from School Budget	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Intent:	Implementation:	Evidence and impact:	Sustainability and suggested next steps:
Continue to promote the benefits of sport via competition weeks and the RESPECT curriculum	Promote healthy lifestyle through the ethos of the school Publish calendar of sporting events Organise Fun, Fitness and Mindfulness week	Children learn to appreciate and enjoy competitive sport at their level.	
Continue to be a leading school for the development of play leaders	Develop skills of current Year 6 leaders Continue training of Year 5 leaders Begin succession training for Year 4 leaders	Used at local events Culture of learning from one another continually present	Develop leadership skills that cascade through academy
To promote the benefits of sport and healthy living amongst the community	Offer free Yoga sessions for all parents Invite parents in to experience sports activities as part of ‘masterclass’ days Continue to promote local sporting campaigns	Uptake in free yoga Engagement in Masterclass days Promotional material	Education of parents to affect whole family change
Continue to provide weekly yoga for all children	Introduce timetable Development of ‘Well-being’ studio Maintain link with external yoga studio	100% of children participating in yoga	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Intent:	Implementation:	Evidence and impact:	Sustainability and suggested next steps:
Continue to run staff working party to develop sports provision	Half termly meetings Report to link Governor	Individual staff skills utilised collaboratively in order to motivate and support professional development of all staff	Dovetailing off staff enables succession training
To continue to evaluate the PE provision provided by the school to ensure that the Academy receives the SG Platinum Award	Evaluate against Gold & Platinum Award criteria Introduce initiatives to support attainment of Gold Award Collect evidence throughout the year	School achieves Platinum Award	
Develop timetable to incorporate PPA arrangements including PE	Plan timetable to ensure new resources are utilised effectively Ensure staff have appropriate CPD Ensure appropriate equipment is purchased	Effective timetable Staff training upto date All resourced effectively	
To share sporting expertise with outside community	Invite partner schools to use resources and staff	Profile of PE raised in partner schools who lack facilities	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent:	Implementation:	Evidence and impact:	Sustainability and suggested next steps:
To provide high quality training and team teaching for NQTs in PE delivery	Theory sessions Team teaching with AK Observations of AK	100% of NQTs confident in the delivery and planning of PE	Highly skilled staff delivering high quality PE
Continue to use the skills of specialists and members of staff to train all staff in the delivery of PE	Whole school CPD on competition week skills Complete staff skills evaluation	Specialised support utilised effectively to further develop skills of staff in turn pupils	
Use specialist teachers to team teach and support less confident members of staff	Identify less confident members of staff Introduce team teaching with AK	Specialised support utilised effectively to further develop skills of individual staff in turn pupils	
Continue to utilise the tracking system in order to monitor the progress and attainment of all pupils.	Staff CPD Joint assessments with AK	100% of staff confidently using the tracking system to track progress of pupils and identify areas for improvement	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent:	Implementation:	Evidence and impact:	Sustainability and suggested next steps:
Continue to monitor planning and delivery of the PE curriculum	Build upon excellent provision by maintaining resources	2 hours of PE weekly for all children	
Continue to offer a range of extra-curricular clubs including to those children who are PPG	Utilise staff expertise Monitor attendance and identify children to invite Provide range of clubs exclusively for PPG children	Range of extra-curricular sports offered 25% of all children attending an after school club Percentage of PPG pupils attending clubs in-line with school percentage	
Maintain links with external clubs to provide a breadth of sports	Look to develop links with WASPS Evaluate use of external coaches Use skills of staff for extra-curricular clubs	Range of sports provided for children	

Key indicator 5: Increased participation in competitive sport

Intent:	Implementation:	Evidence and impact:	Sustainability and suggested next steps:
Continue to embed inter-school competitions with other schools via the cluster schools group	Continue to develop half-termly competition weeks Work collaboratively with local 'cluster' schools to ensure regular inter-school competition	Opportunities for all groups of children to participate in Intra/inter school competition. Children learn lessons from winning and losing and can celebrate the success of others. Children learn to respect the referee's decision.	
Attend School Games competitions	Train children in competitions Identify A, B and C teams Develop SEND team	Opportunities for all groups of children to participate in Intra/inter school competition. Children learn lessons from winning and losing and can celebrate the success of others. Children learn to respect the referee's decision.	

Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	21%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No