

DORRINGTON ACADEMY

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DORRINGTON NEWS: 18th June 2021

DORRINGTON DIARY - Dates for your Diary

Thursday 24 th June	 Teacher Training Day The Academy is closed to all pupils
Friday 25 th June	– Teacher Training Day
	The Academy is closed to all pupils
Monday 28 th June	- Teacher Training Day
-	The Academy is closed to all pupils
Wednesday 21 st July	- The Academy closes for the Summer holiday

KIDS CLUB

The Kids Club is hoping to accommodate parents by opening on the Teacher Training days and the first four weeks of the summer holidays.

Opening hours are 8am – 6.00pm

If you require our services, please contact Clare or Marcia on 07940 555 263 for further information.

Unicef Article: 28

ATTENDANCE & PUNCTUALITY FOR WEEK ENDING 11/06/2021								
This week the top classes for Attendance and Punctuality were as follows:								
<u>Attendance</u>	·							
KS1	1P	96.79%	K82	5B	98.67%			
REC	RC	94.67%	Year 3	3T	93.10%			
Year 1	1P	96.79%	Year 4	4K	97.93%			
Year 2	2M	94.62%	Year 5	5B	98.67%			
			Year 6	6A	93.33%			

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Punctuality					
KS1 Winners	2H	1 LATE	KS2 Winners	3T/6R/6S	2 LATES
KS1 Most Lates	2M	11 LATES	KS2 Most Lates	6A	11 LATES



YEAR GROUP NEWS



Unicef Articles: 12, 28, 29, 31

Nursery

We have been very busy in Nursery. Last week we saw that the caterpillars had turned into cocoons over the half term and throughout the week we saw them transform into beautiful butterflies. At the end of the week, we released them into the wild and had lots of fun watching them fly away. We have also had lots of fun playing in our new role play area, which has been transformed into a school, taking it in turns to be the teacher. We have also started learning our letter sounds in phonics. So far, we have learnt the sounds 's' and 'a' and have been trying to write them and listen for them in our words. Thank you for the stars for our board. The children are enjoying seeing them on display. If you would like any more please let us know.

Reception

Our topic has been Wild Animals. The children have enjoyed learning about the jungle and savannah grasslands and which animal belonged to the different habitats. This week in Literacy we have listened to the story of Dear Zoo and then we have been writing clues to describe a wild animal. The children have included interesting adjectives and we have been very pleased with how their writing skills have improved. Well done Reception! In Numeracy we looked at taking-away and used objects, mark-making and a numberline to work out our answers.

Year 1

In Literacy children have been reading a new story called Room on the Broom by Julia Donaldson. Children have been sequencing the story, describing characters and identifying rhyming words. This week in Numeracy, children have been using arrays to solve multiplication number sentences. In Science, children have recapped their knowledge of Animals, including humans, and grouped animals according to their characteristics. Children continue to practise and apply their phonic sounds on a daily basis. Well done Year 1, you are working really hard so keep up the good work!

Year 2

In Literacy, the children are learning about narratives and learning the skills they need to write their own. In Numeracy, we have been learning about money. They have been making and calculating amounts and have also been learning to work out how much change to give. In IPC, we have been continuing to learn about Space and they have researched the different planets in the solar system.





Year 3

Think week in Year 3 we have been very busy. In Literacy, we have started to write our non-chronological report about the Ancient Gods using paragraphs and subheadings to separate our ideas. In Science, we are carrying out an investigation to see if plants need soil to grow. We have planted some beans into some tissue paper and this week some children saw some shoots emerge from their seeds. In Respect, the children have been thinking about their feelings and emotions. Keep up the hard work Year 3!

Year 4

This week in Year 4's Literacy, we are wrapping up our discussion text exploring whether Beowulf should or should not fight Grendel. This has been an interesting topic; we have explored how the use of comparative adverbs to link together two different sentences and how they can be used to strengthen our points. The final products have been an interesting read. In maths, we have just finished our Money topic, where we specifically recapped finding change and answering 2-step problems. Now, we are moving onto exploring measure. We have explored the definitions of capacity, mass, length and height and the units used to symbolise these. We have learned how to convert between different units and using <,> or = to compare these. History has us moved on to Crime and Punishment throughout history and we have explored Anglo-Saxons and Tudor methods of punishment and the crimes committed. Remember, we are still getting on with our times tables check so keep practising! Well done, Year 4!

Year 5

This week in Year 5 in literacy, the children have been writing up their informal persuasive letters in relation to our current poem – The Highwayman by Alfred Noyes. In maths this week, the children have been multiplying proper and improper fractions by whole numbers and working out fractions of amounts. In science this week, the children have been learning about the life cycle of a bird. In IPC, the children have been exploring the new topic of the British Empire, in particular they have been learning about the significance of Queen Victoria.

Year 6

In Literacy, this week, Year 6 has been continuing to write a persuasive leaflet. They have been focusing on persuading the people involved in World War Two to buy an Anderson Shelter. Within this piece, the children have focused on using comparative and superlative adjectives, the passive voice and using bullet points to structure their writing. In Numeracy, the children have been applying their knowledge of the four operations and a range of skills taught this year, to solve reasoning and arithmetic questions. Year 6 has been looking at air-crafts, in History, to add to their knowledge of the War.



Unicef Articles: 3, 18



REMINDER LATE CHARGES

For each child entering the late area, the parent will be charged an initial £5. For every subsequent 5 minutes thereafter, there will be a further £5 charge. For example, if a child in Key Stage 1 is in the late area at 3.30pm and is not collected until 4.00pm, this will incur a charge of £35. An invoice for the total amount will be sent to the child/children's home address within 7 days.

DINNER MONEY

Dinner money should be paid into school on Monday morning for the week to come.

It is important to notify the office if you wish to change your dinner choice, giving one week's notice, as dinners are ordered in advance into school and have to be paid for.

Once a choice of dinners or sandwiches from home has been decided upon, then your child should keep daily to this decision. Failure to do so may result in some children not having the hot meal they have paid for.

Thank you for your cooperation.

UNICEF AWARD

Our Bronze Award certificate for the UNICEF Rights Respecting Schools Award (RRSA) has finally arrived. As duty bearers we are fully committed to delivering the UNICEF Rights of the Child. Look out for the logo on all of our correspondence.



PARKING Please park responsibly and think of others.