

# Pupil Premium Strategy Statement

## School overview

Metric	Data
School name	Dorrington Academy
Pupils in school	601
Proportion of disadvantaged pupils	35% (210 pupils)
Proportion of disadvantaged pupils	275,880 + budget allocation
Academic year or years covered by statement	2018-21
Publish date	October 2020
Review date	October 2021
Statement authorised by	Loretta Barratt
Pupil premium lead	Sean Taylor
Governor lead	John Hemmings

## Disadvantaged pupil progress scores for last academic year (18/19)

Measure	Score
Reading	0.75 (0.32 Nationally for Non-Disadvantaged)
Writing	2.95 (0.27 Nationally for Non-Disadvantaged)
Maths	3.29 (0.37 Nationally for Non-Disadvantaged)

## Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	73% (71% Nationally for Non-Disadvantaged)
Achieving high standard at KS2	10% (13% Nationally for Non-Disadvantaged)

### Strategy aims for disadvantaged pupils (3 year)

Measure	Activity
Further raise progress, and intern attainment, of PPG pupils in Literacy & Maths	<ul style="list-style-type: none"> <li>Identify children from Yr1-6 based on 2018-19 and 2019-20 progress and attainment data</li> <li>Maintain training for all staff to ensure the delivery of reading, writing and maths is effective</li> <li>Monitor progress of PPG pupils throughout the year</li> <li>Carry out regular book, planning trawls and focused drop-ins throughout the year</li> </ul>
Further develop basic skills in reading and promote reading for pleasure	<ul style="list-style-type: none"> <li>1:1 reading support for all PPG pupils including phonics support where appropriate</li> <li>Regular monitoring of 1:1 reading records</li> <li>Feedback from pupil voice</li> <li>Reports from Headteachers Book Club</li> </ul>
Further close gaps between FSM and Non-FSM pupils in Literacy & Numeracy	<ul style="list-style-type: none"> <li>Utilize staff to address gaps in learning and misconceptions from previous week</li> <li>Record file of interventions</li> <li>Monitor progress of PPG pupils throughout the year</li> </ul>
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>Limited language and vocabulary on entry</li> <li>Mobility across the school in all age groups</li> <li>Lack of home support</li> <li>Parental attitudes to school</li> <li>Diversity &amp; Culture</li> <li>Attendance &amp; Punctuality</li> <li>Covid-19 pandemic</li> </ul>
Projected spending	£230,000

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Maintain above national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Maintain above national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Maintain above national average progress scores in KS2 Maths (0)	Sept 21

Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to above 96%	Sept 21

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Projected spending	£230,000

### Targeted academic support for current academic year

Measure	Activity
Further raise progress, and intern attainment, of PPG pupils in Literacy & Maths	<ul style="list-style-type: none"> <li>1:1 reading support for all PPG pupils</li> <li>1:1 phonics support for R-Yr2 pupils</li> <li>Close the gap sessions</li> <li>'Free-reign' Friday linked to marking policy</li> </ul>
Increase opportunities for G&T children to excel in core subjects	<ul style="list-style-type: none"> <li>G&amp;T Literacy and Numeracy Session from R-Y6</li> <li>Close the gap sessions</li> </ul>

	<ul style="list-style-type: none"> <li>• 'Free-reign' Friday linked to marking policy</li> <li>• 1:1 reading support for all PPG pupils</li> </ul>
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>• Limited language and vocabulary on entry</li> <li>• Mobility across the school in all age groups</li> <li>• Lack of home support</li> <li>• Parental attitudes to school</li> <li>• Diversity &amp; Culture</li> <li>• Attendance &amp; Punctuality</li> </ul>
Projected spending	£80,000

### Wider strategies for current academic year

Measure	Activity
To develop self-esteem, confidence and collaboration	<ul style="list-style-type: none"> <li>• Use of Wellbeing house to develop the whole child and promote life-skills and collaborative working</li> <li>• Weekly yoga</li> <li>• Additional outdoor education sessions</li> <li>• Social skills lessons with Learning Mentor</li> <li>• Social skills activities with specialist PE teacher</li> <li>• Community lead appointed and initiatives</li> <li>• Wellbeing lead appointed and initiatives</li> </ul>
Increased participation in PE and Extra-curricular clubs	<ul style="list-style-type: none"> <li>• Additional PE with specialist teacher to develop skills in sports not on the curriculum (Rugby &amp; Ultimate Frizbee)</li> <li>• Additional Anti-Gravity Yoga</li> <li>• Additional outdoor education sessions</li> <li>• Monitoring of extracurricular clubs to ensure PPG pupils are fairly represented in them</li> </ul>
Improve attendance and punctuality of PPG pupils	<ul style="list-style-type: none"> <li>• Monitoring of attendance</li> <li>• Promotion of Early Help support for struggling families</li> <li>• Start of the day incentives for persistently late pupils</li> <li>• Linked to whole school Badge incentive</li> </ul>
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Projected spending	£30,000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring time is given over to allow for staff professional development	<ul style="list-style-type: none"> <li>• Use of INSET days</li> <li>• Planned staff CPD</li> <li>• Support in PPA from SLT</li> <li>• Supportive performance management</li> </ul>
Targeted support	Ensuring availability of staff to deliver interventions	<ul style="list-style-type: none"> <li>• SLT to plan timetable allowing release of staff to deliver interventions</li> </ul>
Wider strategies	Engaging the most challenging families	<ul style="list-style-type: none"> <li>• Working closely with all families to maintain open communication               <ul style="list-style-type: none"> <li>• Workshops</li> <li>• Yoga</li> <li>• Community projects</li> <li>• Wellbeing projects</li> </ul> </li> </ul>

## Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading	n/a
Progress in Writing	n/a
Progress in Mathematics	n/a
Phonics	n/a
Other	n/a