

Sports Premium

End-Point Review (against AP 2018/19)

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Action	Evidence so far	Sustainability	Notes/AFD
Action 1	<ul style="list-style-type: none">• Developed use of social media to promote outside agencies<ul style="list-style-type: none">○ WASPS community○ Hamsted Hall SGO○ Sport Birmingham○ Youth Sport Trust• SG calendar of events published on SG website• Successful Fun, Fitness & Mindfulness week• Regular interschool competitions• Promotion of school teams on social media	<ul style="list-style-type: none">• Inspiring a lasting interest in sport for children• Raised awareness of sporting opportunities available	
Action 2	<ul style="list-style-type: none">• Continue to be a Lead school for PL• Asked by Hamsted SG to lead at all SG events• Asked to lead Change4Life village at City Games• Well-being Award	<ul style="list-style-type: none">• Leadership skills for children• Culture of children learning from children	
Action 3	<ul style="list-style-type: none">• Promotion via Social Media• Free tickets for WASPs rugby matches	<ul style="list-style-type: none">• Community aware of Get Active campaign• Community aware of local resources available to them	
Action 4	<ul style="list-style-type: none">• Weekly Yoga through Literacy continued in school with Padmini• Extra sessions for PP Children at Yoga studio each Wednesday• Yoga studio and Well-being room	<ul style="list-style-type: none">• Well-being room• Yoga studio• Relaxation & Mindfulness for children• Culture of sport embedded through Academy	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Action	Evidence so far	Sustainability	Notes/AFD
Action 1	<ul style="list-style-type: none"> Continued running of staff working party Audit of staff skills completed with training provided by AK to improve staff knowledge Regular evaluation/challenging by Sports Premium link Governor 	<ul style="list-style-type: none"> Skills of staff in developing curriculum and identifying next steps to improve Process of self-evaluation embedded 	
Action 2	<ul style="list-style-type: none"> Evidence folder continually updated 	<ul style="list-style-type: none"> Provision of sport at high enough standard to attain Gold for 4th consecutive year. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Action	Evidence so far	Sustainability	Notes/AFD
Action 1	<ul style="list-style-type: none"> Bi-weekly training sessions with AK <ul style="list-style-type: none"> Theory sessions Team teaching Observations of AK 	<ul style="list-style-type: none"> Skills of staff developed to impact on children through delivery of high quality PE 	
Action 2	<ul style="list-style-type: none"> Whole school audit of PE skills Outside agencies <ul style="list-style-type: none"> Glen WASPs Belinda Padmini yoga Little Nugz Academy 	<ul style="list-style-type: none"> Skills of staff developed to impact on children through delivery of high quality PE 	
Action 3	<ul style="list-style-type: none"> Weekly team teaching with AK Planning support with AK 	<ul style="list-style-type: none"> Skills of staff developed to impact on children through delivery of high quality PE 	
Action 4	<ul style="list-style-type: none"> Differentiated lessons with progressive skills to match pupil ability Joint assessments with AK and class teachers 	<ul style="list-style-type: none"> Staff knowledge on assessment techniques and next steps in learning 	

	<ul style="list-style-type: none"> Classroom Monitor used to track progress and attainment of all pupils 		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Action	Evidence so far	Sustainability	Notes/AFD
Action 1	<ul style="list-style-type: none"> Further embedding of curriculum has continued 2 hours PE for each child (minimum) Resources updated to ensure provision remains excellent 	<ul style="list-style-type: none"> Effective and progressive PE curriculum in place and followed 	
Action 2	<ul style="list-style-type: none"> Whole school audit of PE skills Multiple extra curricular clubs running Improved performance of football / netball teams 58% of KS2 children attending a club 	<ul style="list-style-type: none"> Healthy lifestyle promoted for all children Children being taught transferable skill 	
Action 3	<ul style="list-style-type: none"> Outside agencies Outside agencies <ul style="list-style-type: none"> Glen WASPs Belinda Padmini yoga Little Nugz Academy 	<ul style="list-style-type: none"> Providing opportunities for children to access resources that were otherwise unavailable 	

Key indicator 5: Increased participation in competitive sport

Action	Evidence so far	Sustainability	Notes/AFD
Action 1	<ul style="list-style-type: none"> Intra-School competitions held at the end of each half term Regular inter-school competitions held with Cluster schools 	<ul style="list-style-type: none"> Exposure to competitive sport and the well-being that provides (RESPECT) 	
Action 2	<ul style="list-style-type: none"> 56 teams entered into School Games competitions so far this year 360 participants so far this year in School Games 	<ul style="list-style-type: none"> Exposure to competitive sport and the well-being that provides (RESPECT) 	

	competitions		
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