

Dorrington Academy

Promoting British Values

Value	How we promote it
<p>Democracy</p> <p>United Nations Convention on the Rights of the Child (UN CRC) Article 12: Children have the right to say what they think should happen when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> • We have an elected School Council, House and Sports Captains, Head Boy and Girl and Ambassadors. This is used as an opportunity to promote and teach about democracy and the electoral process. • We encourage children to take responsibility in and out of school, lunch helpers, Unicef Ambassadors and Play Leaders. • Children raise money for local and national charities. • Democracy is also promoted through Respect, RE and assemblies. • Children are taught about the United Nations Convention on the Rights of the Child and to respect their rights and the rights of others.
<p>Justice</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, and or anyone else who looks after them.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through Good work assemblies. • Through our Charter, assemblies and Respect lessons, children are taught how to earn trust and respect and how to develop a sense of right and wrong and doing the right thing, even when it is difficult. • Children are taught about the United Nations Convention on the Rights of the Child and to respect their rights and the rights of others.

Freedom

UN CRC Article 31 :

All children have a right to relax and play and to join in a wide range of activities

UN CRC Article 15:

Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

UN CRC Article 14:

Children have the right to think and believe what they want and to practise their religion as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.

- Children are taught about the United Nations Convention on the Rights of the Child and to respect their rights and the rights of others.
- Through our school charter and the Respect and RE curriculum, children are taught about personal actions, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests both in and out of school.
- Children are taught how to keep themselves safe, including on line. This is done through computing lessons, assemblies, and outside organisations such as Safeside and the emergency services.
- Tolerance for different faiths and beliefs is promoted through the Syllabus for Religious Education.
- Children learn about different religions, their beliefs, places of worship and festivals. This is supported by assemblies which mark and celebrate significant religious events and displays in and around the school.

Respect

UN CRC Article 2:

The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.

UN CRC Article 30:

Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.

- We have high expectations about pupil conduct and this is reflected in our Behaviour Policy.
- Through our Charter and ethos, children are taught to respect each other, to be co-operative and collaborative, be supportive and to look for similarities whilst being understanding about differences.
- Respect is promoted through the curriculum and assemblies.
- Children are taught about the United Nations Convention on the Rights of the Child and to respect their rights and the rights of others.