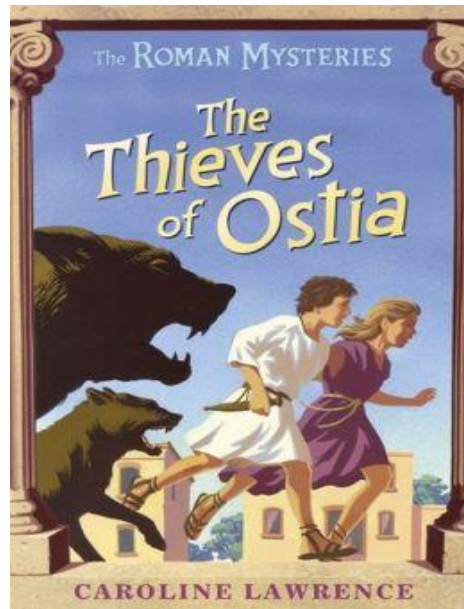


Year 4

The Great, the Bold and the Brave Romans



We are learning to:	
<u>History</u>	<ul style="list-style-type: none">• I can use dates and vocabulary relating to the passing of time, including ancient, modern, century and decade, AD and BC.• I can give simple reasons as to why key events happened in history.• I can discuss historical changes in Britain; what caused them and the impact on life in Britain.• I can explain the achievements of ancient civilizations and their impact on the world in the past and today.• I can choose appropriate sources to answer questions about specific people and events; going beyond simple observations.• I can identify and describe changes between specific periods of history.
<u>Geograph</u> 4	<ul style="list-style-type: none">• I can locate the position of the Equator, Northern and Southern Hemispheres and the Arctic and Antarctic Circles.• I can use a range of sources to compare the similarities and differences between human and physical features of places studied at KS2.• I can locate places on an OS map using a 4 figure grid reference.• I can understand similarities and differences in the human and physical differences with a region of the UK and the region of a European country.
<u>Art and Design</u>	<ul style="list-style-type: none">• I can record my observations and develop ideas.• I can design products that are functional and designed for purpose.• I can evaluate my work against my own design criteria.• I can use pressure to create hard and soft lines and use soft lines to plan a drawing.• I can control depth of colour by applying different pressures on the pencil tip.• I can block colour by applying pencil strokes in the same direction.

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| | <ul style="list-style-type: none">• I can make a 3D sculpture using clay or a range of materials. e.g. modroc, papier mache.• I can mix and match colours for purpose: skin tones, backgrounds. |
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