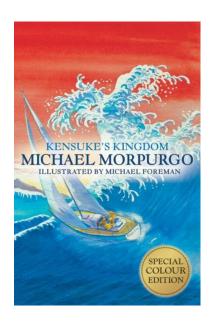
## <u>Year 6</u>

## Ancient Civilizations



We are learning to:	
History	<ul> <li>Identify and describe changes within and between different periods in history.</li> <li>Use and understands abstract terms such as empire, civilisation, parliament and peasantry.</li> <li>Place events, people and changes into correct periods of time and the periods of time in chronological order.</li> <li>Analyse sources of information for accuracy, usefulness and relevance and combines them to answer questions. Examine artefacts and explain what they show us about that time in history.</li> </ul>
Geograph ¥	<ul> <li>Make a scale drawing using scales based around the power of 10.</li> <li>Locate the world's continents/countries including North and South America identifying key human and physical characteristics, countries and major cities.</li> <li>Locate the position of the Tropics of Cancer and Capricorn, the Greenwich Meridian and times zones.</li> <li>Locate places on an OS map using a 6 figure grid reference. Use a range of maps to plan the quickest route and find alternative routes.</li> </ul>
Art and Design	<ul> <li>Show how ideas have been improved.</li> <li>Produce labelled diagrams for work.</li> <li>Draw with pastel/charcoal, using the tip to create detail.</li> <li>Draw With pastel/charcoal, blending and overlaying colours to create soft</li> </ul>

backgrounds, using fingers to smudge. • Use observational skills to replicate images by well-known artists and explain how their work is similar/different. Explore the impact of well-known architects' work on the society at the time.