

## DORRINGTON ACADEMY

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## DORRINGTON NEWS: 14th June 2019

## **DORRINGTON DIARY - Dates for your Diary**

Tuesday 25<sup>th</sup> June – Reception and KS1 Sports Day
Wednesday 26<sup>th</sup> June – Open afternoon to view children's books
Reception to Year 6 - 2.00pm – 6.00pm
Tuesday 2<sup>nd</sup> July – Summer Concert 6.00pm – 7.15pm
Thursday 4<sup>th</sup> July – KS2 Sports Day at Alexander Stadium
Friday 5<sup>th</sup> July – Teacher Training Day
Monday 8th July – Teacher Training Day
Wednesday 10<sup>th</sup> July – Parents' Open Evening 4.00pm – 7.00pm
Thursday 11<sup>th</sup> July – Year 6 Graduation
Parents and Carers Only
Friday 19<sup>th</sup> July 2019 – School Closes at 1.30pm

### **DINNER MONEY**

Dinner money should be paid into school on Monday morning for the week to come.

It is important to notify the office if you wish to change your dinner choice, giving one week's notice, as dinners are ordered in advance into school and have to be paid for.

Once a choice of dinners or sandwiches from home has been decided upon, then your child should keep daily to this decision. Failure to do so may result in some children not having the hot meal they have paid for.

Thank you for your cooperation.

Unicef Article: 28

## ATTENDANCE & PUNCTUALITY FOR WEEK ENDING 03/06/2019

This week the top classes for Attendance and Punctuality were as follows:

<b>Attendance</b>	•			•	
KS1	<b>2A</b>	<b>79.67</b> %	KS2	3L	84.67%
REC	RJB	<b>78.00</b> %	Year 3	3L	84.67%
Year 1	18	<b>78.00</b> %	Year 4	48	<b>79.29</b> %
Year 2	<b>2A</b>	<b>79.67</b> %	Year 5	5A	81.76%
			Year 6	6N	<b>79.33</b> %
<b>Punctuality</b>					
KS1 Winners	RJB/2A/2C	1 LATE	<b>KS2 Winners</b>	58/6N	O LATES
<b>KS1 Most Lates</b>	18	12 LATES	<b>KS2 Most Lates</b>	3D/3L	7 LATES



## YEAR GROUP NEWS



Unicef Articles: 12, 28, 29, 31

## Nursery

In Nursery we have been learning about people who help us. We have found out lots of information about the police, ambulance and fire services and what to do in an emergency. Parents, please teach your child their address. It is important that children know where they live and are able to give that information to a trusted adult. This might be a timely reminder also to test your smoke alarm and talk about your evacuation plan with your family in case of an emergency.

## Reception

This week the children have been finding out facts about different wild animals. We have presented our findings using a mind map. Ask your child to explain what a mind map is. Next week we will be using the mind map facts to write sentences about the different wild animals. In Numeracy we are learning to count in steps of 5. Please practise with your child at home.

### Year 1

This week the Year 1 teachers were so proud as the children completed the Phonics test. All of the children tried their best, well done! In Numeracy, we have learned about number bonds to 10 and 20. It is important that the children know these facts and can recall them quickly. Please practise at home with your child. We have also learned about how to complete a missing number sentence, for example:  $3 + \underline{\hspace{1cm}} = 8$ . This topic was covered in a practical lesson before the class completed work in their books. This week in Literacy the children have planned and written their own animal movement poems. At the end of the week, they performed their poems to the rest of the class. Finally, in Science, the children were taught how to collect data and write it down using a tally chart. The children chose some animals and then made a tally of the class' favourite. Some children still do not have their PE kit in school. The children have PE each Tuesday and it is important they are in suitable clothing. The teachers would also like to remind parents that our trip is on Wednesday 26th June. Please ensure that you complete and return the form as soon as possible if you have not already done so. Thank you.

#### Year 2

This week in Year 2, we have been completing our research into different superheroes ready to make our non-chronological report documenting their many strengths, any weaknesses, allies and enemies. In this piece of writing, we have tried to include many grammatical skills we have learned over the year, such as using question marks, expanded noun phrases and good layout. In maths, we looking at reviewing all the skills we have learned ready for Year 3 and so this means we are looking at place value, measure and shape in new contexts. For science, we have been looking at the adaptations of plants and trees and how that makes them suited to different environments such as the cactus in the desert and the acacia tree in hot grasslands. And finally, we have explored the 4 compass points and travelled in specific directions for our IPC lessons! It's all very busy here in Year 2 and we're all working incredibly hard!



## **YEAR GROUP NEWS**



#### Year 3

This term, we have been exploring Ancient Egypt in our IPC and Literacy lessons. The children have thoroughly enjoyed learning about the mummification process where they have role played the process on each other. From this, they wrote their own explanation texts, explaining how and why the Egyptians carried the process out. In Numeracy, the children have been practising their measuring skills focusing mainly on length. They have measured objects in the classroom using rulers and metre sticks, while also measuring the length of the playground using trundle wheels. They have also looked at solving worded problems involving length and giving reasons as to why certain objects are measured using different pieces of equipment and units. The children have made fabulous Egyptian projects, which will be displayed in our corridor. They put a lot of effort and hard-work into them, which they all should be really proud of. Well done Year 3!

#### Year 4

This week in Year 4 the children have started their new class novel 'Oliver Twist'. They have been completing a range of reading activities based on Oliver's thoughts and actions. In Literacy, the children are looking at the features of non-chronological reports and the structure of paragraphs within the text. This is preparation for the children planning and writing their own reports based on crime and punishment from different historical eras and modern day. All of Year 4 went on the Trip to Tamworth Castle and enjoyed completing Saxon workshops all about crime and punishment. They behaved impeccably. Well done Year 4!

#### Year 5

This week in Year 5 we have been working extremely hard retelling a narrative from a character's perspective in Literacy. In Maths we have been working out how to find a fraction of an amount whilst also applying this to word problems and reasoning. We even had a visit from the 'Wasps' who taught us some rugby skills. A very productive week!

#### Year 6

This has been an incredibly busy week for Year 6! We visited the Staffordshire Regiment Museum and learnt all about WWII, even dressing in the different uniforms and holding weapons from the war. This has helped with the children creating their own WWII museum in our projects. So far, we have looked at our leaders and countries sections, propaganda, Anne Frank and looked at how the Blitz affected the area of Birmingham.



## **DORRINGTON NEWS: 14th June 2019**

DORRINGTON Academy

Unicef Articles: 3, 18

# **UNIFORM**

Please remember to order school uniform for next year by returning the completed order form to the school office by Friday 21<sup>st</sup> June. Please send payment with the order. Thank you for your cooperation.

# **NURSERY PLACES September 2019**

If your child was born between 1st September 2015 and 31st August 2016, Nursery places are available for September 2019.

Please contact the school office.

# **REMINDER - LATE CHARGES**

For each child entering the late area, the parent will be charged an initial £5. For every subsequent 5 minutes thereafter, there will be a further £5 charge.

For example, if a child in Key Stage 1 is in the late area at 3.30pm and is not collected until 4.00pm, this will incur a charge of £35.

An invoice for the total amount will be sent to the child/children's home address within 7 days.

"Together we are stronger"